Media Center Collection Development Plan
2022 - 2023

Karl Fox (Oct 21, 2022 11:57 EDT)

Karl Fox
Principal

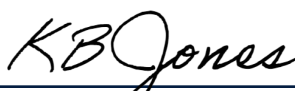**Kenya Bowers-Jones**
Certified Educational Media Specialist

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Executive Summary

District Strategic Plan 2025

Orange County Public Schools is the ninth-largest school district in the United States and the fourth largest in Florida. The district serves more than 206,000 students at 202 schools and is one of the largest employers in Central Florida with more than 25,000 team members.

Vision: To ensure every student has a promising and successful future.

Mission: With the support of families and the community, we create enriching and diverse pathways to lead our students to success.

School Collection Development Plan

Lakemont Elementary School serves 601 students enrolled in Kindergarten through fifth grades. The student population's ethnicity is made up of 41% Hispanic and 59% Non-Hispanic students. Additionally, we serve a diverse population made up of 72% White, 16% Black, 0% Native American, 4% Asian, 0% Pacific, and 8% Multicultural students.

The administration includes Principal Karl Fox and Assistant Principal Amanda Stewart. Lakemont Elementary School is proud to offer the many special programs which provide students with opportunities. These include the National Elementary Honor Society, Sunshine State Book Club, Kiwanis Kids Club, Battle of the Books Team, WLOS News Crew, Gardening Club, Chorus, ORFF Ensemble, Environmental Team, and Orchestra (Strings).

A thorough analysis of the current media center collection at Lakemont Elementary School indicates that the average age of the collection is 2008 and the number of books per student is 21. The [American Association for School Libraries](#) has established a criteria for a highly effective media center that includes a ratio of 15-20 books available per student in the collection.
At this time, Lakemont Elementary School meets the recommended standards for the number of books per student.

The analysis of the collection and the student achievement data also revealed the following areas of strengths and concerns:

- Forty-one percent of students at Lakemont Elementary School are Hispanic and the amount of Spanish books in our collection should increase to support students who are Spanish-speaking.
- Grade 4 FSA ELA scores increased significantly, while grades 3 and 5 FSA ELA scores decreased.
- FSA Math scores increased in grades 3 - 5, while Grade 5 NGSSS Science Scores stayed the same.
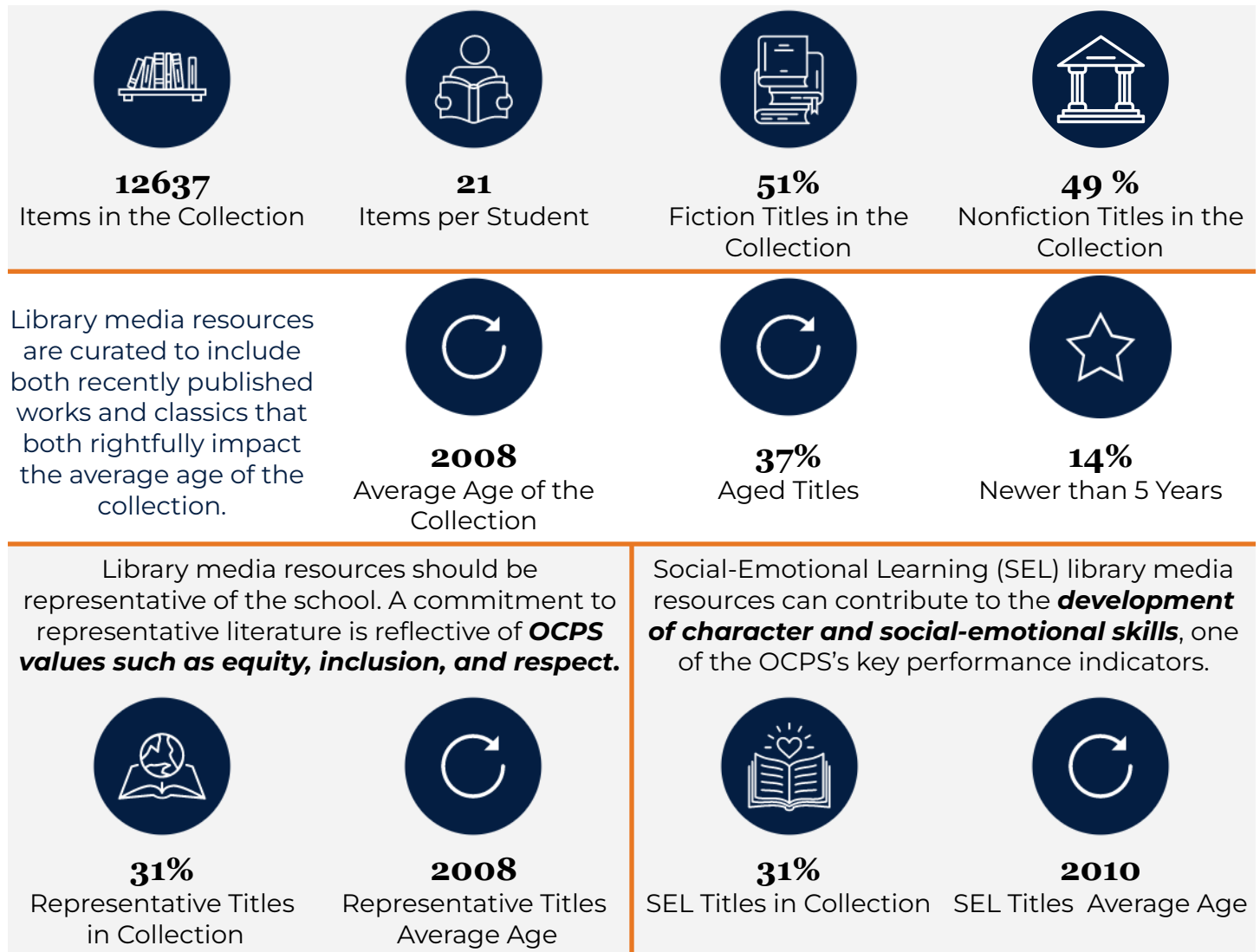- There are only 387 books in the Lexile categories BR-199 and 200-349

School Analysis

The school analysis provides an overview of the school's enrollment, demographics, and proficiency data.
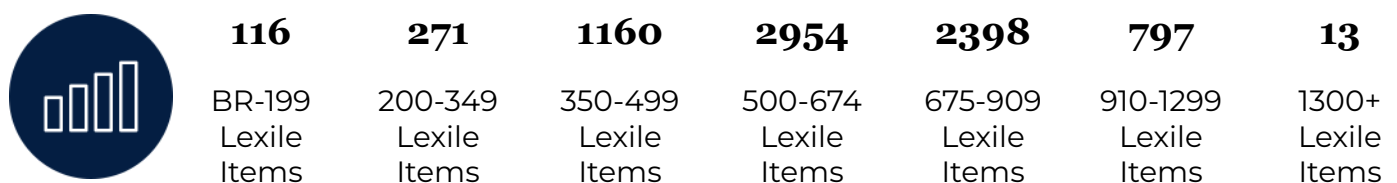
Enrollment & Demographic Data					
601 2022-23 Student Enrollment as of August 31, 2022		**Subgroups**		**Federal Ethnicity**	
		12% ELL	**13%** ESE	**41%** Hispanic	**59%** Non-Hispanic
Federal Race Category					
72% White	**16%** Black	**0%** Native	**4%** Asian	**0%** Pacific	**8%** Multicultural
Proficiency Data					
Assessment	2020-21	2021-22	Assessment	2020-21	2021-22
FSA ELA Grade 3	65%	56%	*FSA Math Grade 3*	63%	67%
FSA ELA Grade 4	51%	63%	*FSA Math Grade 4*	53%	62%
FSA ELA Grade 5	64%	59%	*FSA Math Grade 5*	53%	54%
NGSSS Sci 5 EOC	57%	57%			

Collection Analysis

The collection is developed for and influenced by students, their interests, academic needs and alignment to the curriculum. The data below is a snapshot of the collection based on a Titlewise Analysis.

12637
Items in the Collection

21
Items per Student

51%
Fiction Titles in the Collection

49 %
Nonfiction Titles in the Collection

Library media resources are curated to include both recently published works and classics that both rightfully impact the average age of the collection.

2008
Average Age of the Collection

37%
Aged Titles

14%
Newer than 5 Years

Library media resources should be representative of the school. A commitment to representative literature is reflective of *OCPS values such as equity, inclusion, and respect.*

Social-Emotional Learning (SEL) library media resources can contribute to the *development of character and social-emotional skills*, one of the OCPS's key performance indicators.

31%
Representative Titles in Collection

2008
Representative Titles Average Age

31%
SEL Titles in Collection

2010
SEL Titles Average Age

Library media resources are distributed across the *lexile reading level ranges* noted below.

116	**271**	**1160**	**2954**	**2398**	**797**	**13**
BR-199 Lexile Items	200-349 Lexile Items	350-499 Lexile Items	500-674 Lexile Items	675-909 Lexile Items	910-1299 Lexile Items	1300+ Lexile Items

Collection Analysis by Category

The information collected in this section provides a detailed look at the current library collection by classification and genre. The information was gathered from Follett Destiny, the library management system, and Titlewave, the vendor's ordering and analysis tool.

Section	# of Titles	Average Age
Computer Science, Information & General Works	63	2011
Philosophy & Psychology	40	2006
Religion	52	2005
Social Sciences	681	2004
Language	49	2002
Science	1481	2007
Technology	717	2007
Arts & Recreation	846	2010
Literature	215	2005
History & Geography	671	2005
Biography	879	2008
Easy	2939	2007
General Fiction	2980	2010
Graphic Novels	350	2015

Notes
- Digital Resources provided by Orange County Public Schools:
  - Sora - 1,030 Total Items (Ebooks, magazines, and audiobooks)
  - Destiny - 1,351 Total Items (eBooks and Audiobooks)
- Science and Technology sections are below the recommended average age and need to include updated books representing more recent information.
- Language, Social Sciences, Religion, Philosophy & Psychology, Literature, and History & Geography sections are significantly below the recommended average age and the books in these sections need to be updated.
- The section of Easy books is the recommended average age, so more books should be purchased in this category.

Representation Analysis

To deepen focus on strategic collection development, specific sections of the collection were analyzed in detail to determine whether the media center collection reflects and represents various points of view and experiences. The goal is to provide a balanced collection that can be both a mirror, to reflect a reader's experience, and a window, so readers can experience different viewpoints.

Results

Based on the available school data of Lakemont Elementary School in comparison to Collection Analysis results, it was found that:

Representation Focus	Avg. Age of Target Population Titles	# of Target Population Titles	% of Target Population Titles	% of Students
LatinX/Hispanic	2014	164	1%	41%
African-American	2011	383	3%	16%

Summary

After completing a deeper, targeted analysis of the representation section of the TitleWise report, it was determined that:

- The media center needs more books featuring LatinX characters and/or nonfiction texts with Hispanic role models.
- The media center needs more books featuring African-American characters and/or nonfiction texts with African-American characters.

Strategic Focus

This page lists the priorities for selection and weeding for each school year and includes the action, updates, and outcomes. This is subject to change due to funding and time constraints.

School Year	Strategic Focus
2022-23	**Selection Priorities** • Purchase books featuring LatinX characters and/or nonfiction texts with Hispanic role models • Purchases African-American characters and/or nonfiction texts with African-American role models • Purchase fiction and nonfiction books with lower Lexile levels (BR-199 and 200-349) • Purchase updated science and technology books **Weeding Priorities** • Religion Section (200's) • Multiple copies of past SSYRA books and other duplicates • Biography Section
2023-24	**Selection Priorities** • Purchase books featuring characters with special needs • Purchase nonfiction books about people with special needs • Purchase books featuring Asian characters and/or nonfiction texts with Asian role models. **Weeding Priorities** • General Technology Section (600's) • Easy/Everybody Section • Computer Science, Information, and General Works (000's-300's)

Budget and Purchasing Plan

This page outlines the current budget available and specifically lists the priorities for this school year (2022-2023).

Annual Budget 2022-2023

State Funds	
Source	*Amount*
State (1001111100)	$5,148.12
Internal Accounts	
Source	*Amount*
Book Fairs	$3,990.00
Lost/Damaged Library Books	$1,136.00
TOTAL	10,274.12

Purchasing Plan 2022-2023

Approximate Purchasing Plan	
Purpose	*Amount*
LatinX/Hispanic Fiction/Nonfiction Books	$1,500.00
African American Fiction/Nonfiction Books	$1,500.00
Lower Lexile Level Books (Fiction/Nonfiction)	$1000.00
Updated Technology Books	$1000.00
Replacement of Damaged/Lost Books	$1,500.00
TOTAL	$6,500.00

Reviewed by Stakeholders on October 10, 2022.

OCPS Lakemont Elementary School Collection Development Plan

Final Audit Report   2022-10-21

Created:	2022-10-20
By:	Kenya Bowers (kenya.bowers@ocps.net)
Status:	Signed
Transaction ID:	CBJCHBCAABAADUfhAKqPDJnbJBYQdeLPHPfsIIPyihrL

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🗐 Document created by Kenya Bowers (kenya.bowers@ocps.net)
2022-10-20 - 6:45:21 PM GMT- IP address: 168.184.83.46

✉ Document emailed to Karl Fox (karl.fox@ocps.net) for signature
2022-10-20 - 6:46:00 PM GMT

🗐 Email viewed by Karl Fox (karl.fox@ocps.net)
2022-10-21 - 3:57:39 PM GMT- IP address: 168.184.83.72

✍ Document e-signed by Karl Fox (karl.fox@ocps.net)
Signature Date: 2022-10-21 - 3:57:56 PM GMT - Time Source: server- IP address: 168.184.83.72

✅ Agreement completed.
2022-10-21 - 3:57:56 PM GMT